JUSTICE TODAY REPORT for the Year 2026

(Charter for Racial Justice)

Unit/City_____Submitted by: _____

This form must be returned to your District President by **December 15th each year.**

Unit Status:

____**Gold Unit** having completed 6 or more of the following actions

____**Silver Unit** having completed 4 or more of the following actions

____**Bronze Unit** having completed 2 or more of the following actions

Unit Programming:

_____Devoted a meeting to studying and discussing the Charter for Racial Justice Policies

_____Used a program on racial justice/human rights from the United Women in Faith Circles Program Resource book and/or "Resources for Racial Justice: Tools for United Women in Faith Leaders" handbook

_____Participated in a bible study on racism

_____Watched the video "Charter for Racial Justice", copy available in each District. (study guide available)

_____Gave a book report on a Reading Program book selected from the Social Action area

_____Invited an international guest to come and speak about their home country

_____Regularly shared local newspaper articles relating to racism (both positive and negative)

_____Regularly shared articles from response relating tor racism

Unit Enrichment:

_____Displayed Charter for Racial Justice Polices AND lifted up at least one issue at each unit meeting

_____Supplied each member with a copy of the Charter for Racial Justice Policies

_____Purchased and discussed two United Women in Faith Reading Program books about a different culture or written by someone of a different racial or ethnic background

_____Participated in a qualifying United Women in Faith Mission Study

_____Studied in-depth a particular issue relating to the Charter for Racial Justice Policies, i.e., racism, immigration rights, voting rights, racial/ethnic profiling

_____Attended as a unit OR an individual gave a report to the unit about the experience of attendance to a music program, theatre performance by person(s) of a different culture, race or ethnic background

Beyond the Local Unit:

_____Gave a Special Mission Recognition pin to someone who works to promote racial justice

_____Sent one (1) member to Mission U to take the mission study

_____Held a postcard writing party encouraging legislation favorable to the economically deprived or challenged

_____Experienced worship with a church of an ethnic background different from your own.

_____Hosted an international tasting party, cultural fair or other event.

_____Planned a worship experience for your unit or church with an emphasis on racial justice, i.e., United Women in Faith Sunday